

Statistical population genetics, Spring 2016

Statistical population genetics, Spring 2016

Teacher: [Sirkka-Liisa Varvio](#)

Scope: 5-10 cr, this means that a student can take either 5 cr or 10 cr

Type and prerequisites: Intermediate / advanced studies in statistics. For other students: background from at least basic probability calculus and statistical inference courses needed.

Teaching: The course consists of lectures, discussions, tutorials during computer sessions, assignments initiated during the sessions and completed during student's own, additional, time. The spirit of the course is learning by doing: data-analysis, exercises by pen-and-paper, simulations and reading scientific papers, rather than listening lectures.

Time schedule: Period III, Thursdays 14-19 in computer class C128, Exactum, Kumpula is a 5 cr module. Each session will start by a (~2 hours) lecture and/or tutorial for assignments. Another 5 cr module in period IV, time schedule will be negotiated during the III-period.

Passing the course:

- Weekly assignment sets / home-exercise sets. You can perform these so that you form groups of 2-4 students.
- Three assignment sets will be pen-and-paper exercises, including some simulations and literature references, getting familiar with scientific articles, one is a data-analysis exercise. There is also to possibility write an essay instead of data-analysis.
- Home-exam will be given 3. March and answer submission (to Moodle) deadline will be 14. March.

STAGE_MOODLE

- This is course working area for assignment solutions and reports, discussions, questions, etc. The link **is now open**.

Week 1

- **Topic:** Probability calculus and basic statistics applied on genetic problems
- **Lecture material including the first assignment set:** *Basic concepts: Probability, inheritance, population genetics*
- *Link to a simple simulation program*
- **Background literature:**
 - *A century of Hardy Weinberg equilibrium,*
 - *LD_understanding the evolutionary past and mapping the medical future*

Week 2

- **Topic:** Classical population genetics - selection, mutations, drift are the evolutionary factors in terms of population genetics. How has the understanding of genetic polymorphisms evolved, introduction to (human) genetic polymorphisms
- **Lecture material including the second assignment set:** *Modelling selection, mutation, drift*
- **Background literature:**
 - *Revising human mutation rate, understanding human evolution,*
 - *Human genomic disease variants, A neutral evolutionary explanation*

Week 3

- **Topic:** Coalescence theory in population genetics: relating theory to data.
- **Lecture material and assignment set 3:** *Coalescence theory and selection tests, An illustrative guest lecture on coalescence, Assignment set 3*
- **Background literature:**
 - *Kingman's Coalescence paper*

Weeks 4, 5

There will not be a session 18. Feb. and there is more information in Moodle! To compensate this, there will be sessions Mon 22. Feb. 12-14, Wed 24. Feb. 12-14 and Thu 25. Feb 14-18. These sessions will not include any lectures, just practical advise for those who want to come. You can also ask for help by Moodle, or by email (sirkka-liisa.varvio at helsinki.fi)

- **Choose one assignment.** 4.1. and 4.2. are data-analysis assignments, by using the software [DnaSP 5.10.1 \(Manual\)](#) to get familiar with polymorphisms as well as some key concepts. If you don't want to do practical data-analysis, choose 4.3. and write an essay.
- **Assignment 4.1.**
 - [HLA_DRB1_freqtable.xlsx](#) , [HLA_DRB1_alleles.txt](#) (Note that you don't need these two files as the population sample files are ready for analyses)
 - [Czech.txt](#), [Portug.txt](#), [Swed.txt](#), [Bari.txt](#), [Chile.txt](#), [Xavant.txt](#), [Camero.txt](#), [Oromo.txt](#), [Pygmi.txt](#)
- **Assignment 4.2.**
 - [USA_before_vacc.txt](#), [USA_after_vacc.txt](#), [Skand_before_vacc.txt](#), [Skand_after_vacc.txt](#)
- **Assignment 4.3.**
 - *Natural selection and infectious diseases in human populations*
 - *Recent human adaptation, genomic approaches, interpretations and insights*
 - *No evidence that selection has been less effective at removing deleterious mutations in Europeans than in Africans*
 - *Molecular sprandels, tests of adaptation at the genetic level*
 - *Selective sweeps in dogs*

Week 6

- Home-exam will be given in March 4., deadline for submitting the answers March 14.

Period IV, the other 5 cr part of the course

- **Registration**

Did you forget to register? [What to do?](#)