USP-321 Urban social studies

1. Course title: Urban social studies
2. Course code: USP-321
3. Course status: compulsory for the students of USP Peoples study line
   3.1. Which degree programme is responsible for the course? USP-300
   3.2. Which module does the course belong to?
   3.3. Is the course available to students from other degree programmes?
4. Course level (first-, second-, third-cycle/EQF levels 6, 7 and 8): 7
5. Recommended time/stage of studies for completion:
6. Term/teaching period when the course will be offered: Period 3 or 4? Lectures, twice a week, two hours at a time, one period.
7. Scope of the course in credits: 5 ects
8. Teacher(-s) Responsible teacher first, then other teachers: Matti Kortteinen, Mari Vaattovaara
9. Course learning outcomes: After completing the course, the student
   - understands the development of a specific city (Helsinki) from the perspective the classic and contemporary theories on urban development
   - is able to describe and to analyze the metropolization of this region from a historic perspective as a structural process, its different elements and their dynamic relations
   - understands the contemporary discussions and tensions in present-day urban policies from the perspective of their structural basis,
   - is, finally, able to set and to define new research problems in the field.
10. Course completion methods: Lectures, twice a week, two hours at a time, required reading, essay exam,
11. Prerequisites: 
12. Recommended optional studies:
13. Course content: The lecture course is focused on the recent metropolization of the Helsinki Region. The topic is approached from a historic perspective, describing the previous build-up phase of the Nordic Welfare State, its urban consequences, and their present-day crisis (spatially, socially and politically). International literature and theories on western urban development are used as a frame giving grounds to comparisons.
14. Recommended and required literature:
15. Activities and teaching methods in support of learning:
16. Assessment practices and criteria, grading scale: Scale 0-5.