

VANHEMPIEN LOMAKE
(PARENTS' QUESTIONNAIRE)

25.6.2002

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To answer the questionnaire:

The questionnaire is easy to fill out. For each question, circle one of the answer alternatives. The alternatives are numbered.

For some of the questions, you will be asked to write your answers in the space provided.

If you need to change your answer, draw a cross over the incorrect choice.

On the next page is a series of common descriptions of children's behavior. We ask you to evaluate both of the twins, first twin A and then twin B.

Evaluate the child in relation to each question. In the top right-hand corner of the character descriptions you will see your child's name. Read each description, one at a time, and evaluate the child by writing a 3, 2, 1 or 0 in the spaces under the name. The bases for choosing either 3, 2, 1 or 0 are:

3 = the characteristic in question fits the child very well, i.e. it is clearly observable in the child

2 = the characteristic in question is definitely displayed in the child, but is not as prominent as above

1 = the characteristic in question is sometimes displayed in the child, but is not consistent or strong

0 = I have not observed the characteristic in question displayed at all in the child

Example:

The child always has a good appetite 3

(The parents believe that the description fits the child very well, i.e., the child always has a good appetite.)

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Answer alternatives

3 = the characteristic in question fits the child very well, i.e. it is clearly observable in the child

2 = the characteristic in question is definitely displayed in the child, but is not as prominent as above

1 = the characteristic in question is sometimes displayed in the child, but is not consistent or strong

0 = I have not observed the characteristic in question displayed at all in the child

First, we ask you to consider Child A:

CHILD'S NAME	
1. When you have a group of children visiting, your child would be good at leading group play.	
2. Is friendly to other people.	
3. Is sad and depressed.	
4. Is restless and can't sit still.	
5. Is calm and patient.	
6. Is easily bothered if other people are mean to him/her.	
7. Tries to act reasonably even in difficult situations.	
8. Has difficulties concentrating.	
9. Excludes people from the group by saying, for example, "we don't want to be with him/her".	
10. Is shy in front of other students.	
11. Acts before thinking.	
12. Sorts things out through discussion.	
13. Teases other people and becomes violent for no reason.	
14. Is lonely, has no friends.	
15. Talks all the time.	
16. Defends those weaker and smaller.	
17. Does not listen to directions.	
18. Spreads rumors about other people's personal matters.	
19. Is scared and gets tense by new things and situations.	

20. Is a student everyone can trust.	
21. If he/she gets angry at someone, he/she might hit, push, kick, or throw something at him/her.	
22. Is with others during breaks and after school.	
23. Avoids difficult situations by doing something else.	
24. Is often worried..	
25. Teases smaller and weaker students.	
26. Helps others when they need it.	
27. Scolds people he/she is upset with.	
28. Does not argue with other people.	
29. Is too impatient to wait for his/her own turn.	
30. The child is well-liked among peers.	
31. Runs about and climbs everywhere in spite of warnings.	
32. Clings to adults or is too dependent.	
33. Is disobedient at home.	
34. Is conscientious with homework.	
35. Gets teased and taunted a lot.	
36. Is forgetful.	
37. Was hyperactive before school age.	
38. Is enthusiastic about going to school.	
39. Has difficulty learning (describe each shortly): a) Reading b) Math c) Other subjects	

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Answer alternatives

3 = the characteristic in question fits the child very well, i.e. it is clearly observable in the child

2 = the characteristic in question is definitely displayed in the child, but is not as prominent as above

1 = the characteristic in question is sometimes displayed in the child, but is not consistent or strong

0 = I have not observed the characteristic in question displayed at all in the child

Now we ask you to consider Child B:

CHILD'S NAME	
1. When you have a group of children visiting, your child would be good at leading group play.	
2. Is friendly to other people.	
3. Is sad and depressed.	
4. Is restless and can't sit still.	
5. Is calm and patient.	
6. Is easily bothered if other people are mean to him/her.	
7. Tries to act reasonably even in difficult situations.	
8. Has difficulties concentrating.	
9. Excludes people from the group by saying, for example, "we don't want to be with him/her".	
10. Is shy in front of other students.	
11. Acts before thinking.	
12. Sorts things out through discussion.	
13. Teases other people and becomes violent for no reason.	
14. Is lonely, has no friends.	
15. Talks all the time.	
16. Defends those weaker and smaller.	
17. Does not listen to directions.	
18. Spreads rumors about other people's personal matters.	
19. Is scared and gets tense by new things and situations.	

20. Is a student everyone can trust.	
21. If he/she gets angry at someone, he/she might hit, push, kick, or throw something at him/her.	
22. Is with others during breaks and after school.	
23. Avoids difficult situations by doing something else.	
24. Is often worried.	
25. Teases smaller and weaker students.	
26. Helps others when they need it.	
27. Scolds people he/she is upset with.	
28. Does not argue with other people.	
29. Is too impatient to wait for his/her own turn.	
30. The child is well-liked among peers.	
31. Runs about and climbs everywhere in spite of warnings.	
32. Clings to adults or is too dependent.	
33. Is disobedient at home.	
34. Is conscientious with homework.	
35. Gets teased and taunted a lot.	
36. Is forgetful.	
37. Was hyperactive before school age.	
38. Is enthusiastic about going to school.	
39. Has difficulty learning (describe each shortly): a) Reading b) Math c) Other subjects	

THE FOLLOWING QUESTIONS CONCERN READING AND DIFFICULTIES IN LEARNING

40. At what age did the child reach such reading skills that he/she started to read books, comics or magazines or newspapers out of his/her own interest?

Twin A	Twin B
___years	___years
___does not read	___does not read

41. Are there people in your family who have or have had difficulties in reading and writing? Circle the correct alternative.

The twins' father	Yes/No
The twins' mother	Yes/No
One of the sisters or brothers of the twins	Yes/No
One of the twins' grandparents	Yes/No

If someone in your family has or has had difficulties in reading or writing, describe shortly how the difficulties show:

_____ If someone in your family has had difficulties in mathematics, describe shortly who the person is and how the difficulties show:

42. Are the twins especially gifted in any area? Circle yes or no for every subject question.

	Twin A	Twin B
Music	1. Yes 2. Somewhat 3. No	1. Yes 2. Somewhat 3. No
Drawing, painting, etc.	1. Yes 2. Somewhat 3. No	1. Yes 2. Somewhat 3. No
Physical exercise	1. Yes 2. Somewhat 3. No	1. Yes 2. Somewhat 3. No

Crafts

1. Yes
2. Somewhat
3. No

1. Yes
2. Somewhat
3. No

Oral presentation, acting

1. Yes
2. Somewhat
3. No

1. Yes
2. Somewhat
3. No

Writing skills

1. Yes
2. Somewhat
3. No

1. Yes
2. Somewhat
3. No

THE FOLLOWING QUESTIONS CONCERN THE CHILD'S LEISURE TIME AND RELATIONS BETWEEN FAMILY MEMBERS.

43. I know where and with whom the child is when he/she is not at home.

Twin A

Twin B

- 1 Almost always
- 2 Usually
- 3 Sometimes
- 4 Rarely or never

- 1 Almost always
- 2 Usually
- 3 Sometimes
- 4 Rarely or never

44. I know what the child is interested in and what his/her hobbies are.

Twin A

Twin B

- 1 Almost always
- 2 Usually
- 3 Sometimes
- 4 Rarely or never

- 1 Almost always
- 2 Usually
- 3 Sometimes
- 4 Rarely or never

45. I know the child's daily schedule.

Twin A

Twin B

- 1 Almost always
- 2 Usually
- 3 Sometimes
- 4 Rarely or never

- 1 Almost always
- 2 Usually
- 3 Sometimes
- 4 Rarely or never

46. I listen to the child's opinions.

Twin A

Twin B

- 1 Almost always
- 2 Usually
- 3 Sometimes
- 4 Rarely or never

- 1 Almost always
- 2 Usually
- 3 Sometimes
- 4 Rarely or never

47. Evaluate how well the following statements concerning your Twin A and his/her upbringing apply to you.

		does not describe me at all	describes me to some degree	describes me well	describes me very well
1.	I often tell my child that I appreciate what she/he tries out or achieves.	1	2	3	4
2.	I encourage my child to be independent.	1	2	3	4
3.	I believe praise is more effective than punishment.	1	2	3	4
4.	I have many more problems raising my child than I expected.	1	2	3	4
5.	When my child does something that is not allowed I usually punish him/her.	1	2	3	4
6.	I respect my child's opinions.	1	2	3	4
7.	I believe scolding and criticism is helpful to a child.	1	2	3	4
8.	I let my child know when I'm angry.	1	2	3	4
9.	My child should learn that rules and customs are important in our family.	1	2	3	4
10.	I teach my child that one always has to pay for one's misdeeds.	1	2	3	4
11.	I often joke with my child.	1	2	3	4
12.	I do not allow my child to question my decisions.	1	2	3	4
13.	I talk it over and reason with my child when he/she misbehaves.	1	2	3	4
14.	When I think about the kind of parent I am, I often feel guilty or bad about myself.	1	2	3	4
15.	I believe that physical punishment is the best way to control my child.	1	2	3	4

16.	My child should learn how to behave properly towards his/her parents.	1	2	3	4
17.	I guide my child by warning him/her about the bad things that may happen to him/her.	1	2	3	4
18.	I often feel that the task of upbringing is too much for me.	1	2	3	4
19.	I often show my child that I love him.	1	2	3	4
20.	I find myself less able to take care of my child than I thought I would have been.	1	2	3	4
21.	I am easygoing and relaxed with my child.	1	2	3	4
22.	It is important that children obey their parents.	1	2	3	4
23.	My child and I have a good relationship.	1	2	3	4
24.	I usually take my child's preferences into account in making plans for the family.	1	2	3	4
25.	A child should not keep secrets from their parents.	1	2	3	4

48. Evaluate how well the following statements concerning your Twin B and his/her upbringing apply to you.

		does not describe me at all	describes me to some degree	describes me well	describes me very well
1.	I often tell my child that I appreciate what she/he tries out or achieves.	1	2	3	4

2.	I encourage my child to be independent.	1	2	3	4
3.	I believe praise is more effective than punishment.	1	2	3	4
4.	I have many more problems raising my child than I expected.	1	2	3	4
5.	When my child does something that is not allowed I usually punish him/her.	1	2	3	4
6.	I respect my child's opinions.	1	2	3	4
7.	I believe scolding and criticism is helpful to a child.	1	2	3	4
8.	I let my child know when I'm angry.	1	2	3	4
9.	My child should learn that rules and customs are important in our family.	1	2	3	4
10.	I teach my child that one always has to pay for one's misdeeds.	1	2	3	4
11.	I often joke with my child.	1	2	3	4
12.	I do not allow my child to question my decisions.	1	2	3	4
13.	I talk it over and reason with my child when he/she misbehaves.	1	2	3	4
14.	When I think about the kind of parent I am, I often feel guilty or bad about myself.	1	2	3	4
15.	I believe that physical punishment is the best way to control my child.	1	2	3	4
16.	My child should learn how to behave properly towards his/her parents.	1	2	3	4
17.	I guide my child by warning him/her about the bad things that may happen to him/her.	1	2	3	4

18.	I often feel that the task of upbringing is too much for me.	1	2	3	4
19.	I often show my child that I love him.	1	2	3	4
20.	I find myself less able to take care of my child than I thought I would have been.	1	2	3	4
21.	I am easygoing and relaxed with my child.	1	2	3	4
22.	It is important that children obey their parents.	1	2	3	4
23.	My child and I have a good relationship.	1	2	3	4
24.	I usually take my child's preferences into account in making plans for the family.	1	2	3	4
25.	A child should not keep secrets from their parents.	1	2	3	4

49. To what extent do the following describe the atmosphere at your home?

	Very much so	Fairly well	Somewhat	Only a bit	Not at all
Warm, caring	1	2	3	4	5
Encouraging	1	2	3	4	5
Trusting, understanding	1	2	3	4	5
Open	1	2	3	4	5
Strict	1	2	3	4	5
Unjust	1	2	3	4	5
Quarrelsome	1	2	3	4	5

Indifferent 1 2 3 4 5

50. Who filled in the form?

1. Mother
2. Father
3. Mother and Father
4. Someone else, who? _____

On the following lines you may write any additions or comments related to the questions.

THANK YOU FOR YOUR HELP!